

Lesson 36: Rap the Letter C

Objectives:

- Recognize the sound of letter C – /c/
- Produce the sound of letter C – /c/

Subject Matter: Sound of Letter C

Materials: pictures, chart for chant

Procedure:

Presentation:

Present the rap. (*Refer to LM, p. 116, Let's Aim*)

1. Ask: What letter does each picture start with? (letter C)
2. Let the pupils put their fingers in the air and let them write the letter C.
3. Have the pupils repeat the following words after you:
clown cat
car cold
4. Ask: What sound does the letter C make? /K/ (Let the pupils repeat the sound several times.)

Guided Activity: (*Refer to LM, p. 117, I Can Do It*)

Show pictures of things starting with the letter C. Ask them to fill the blanks below each picture with the correct letter and sound the word, with an emphasis on /K/.

Evaluation: (*Refer to LM, pp. 117-118, Measure My Learning*)

Agreement:

Draw pictures of words that begin with letter /c/.

Lesson 37: Learning the Letter C as in /s/

Objectives:

- Recognize the sound of letter C as in /s/
- Produce the sound of letter C – /s/

Subject Matter: Recognize/produce the sound of letter C – /s/

Materials: pictures, chart for the rap

Procedure:

Presentation:

1. Ask the class to perform the rap recited yesterday.
2. Present the continuation of the rap:

The Letter C Rap

/s/ /s/ /s/ /s/
/s/ /s/ /s/ /s/

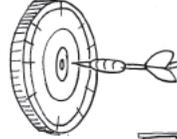
I went to the circus, the circus!
The circus! I went to the circus! Oh, so fun!

In the center of the city, the city, the city
In the center of the city! Oh, so fun!

Circus in the city, circles in the center,
Cinema and cereals, Oh, so fun!

1. Ask: What letter does each picture above start with?
2. Have the pupils repeat the following words after you:
circus city
center centavos
3. Ask: What sound does the letter C make? /s/
(Let the pupils repeat the sound several times.)

S



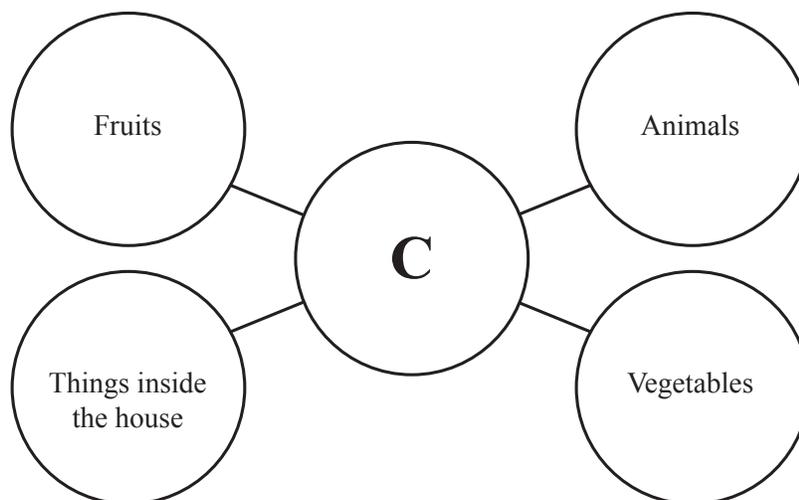
Guided Practice: (Refer to LM, p. 119, *I Can Do It*)

Have the pupils draw a line from the word across the correct picture. While answering, let the pupils repeat after you when you pronounce each word, with emphasis on the /s/ sound.

Evaluation: (Refer to LM, p. 119, *Measure My Learning*)

Agreement:

Have the pupils write as many words beginning with the letter C that they can think of.



Lesson 38: More Fun with the Letter C as in /s/

Objectives:

- Recognize the sound of letter C – /c/ and /s/
- Produce the sound of letter C – /c/ and /s/

Subject Matter: Recognize/produce letter C sounded as /c/ and /s/

Materials: pictures

Procedure:

Let the pupils perform the rap previously presented to them.
Group the pupils into three groups. Let them make a rap using words starting with the letter c with the /c/ and /s/ sound.

Guided Activity: (Refer to LM, p. 120, I Can Do It)

Ask the pupils to raise one hand if they hear the letter C with the sound of /c/ and raise two hands when they hear the letter C with the sound of /s/.

cart celery cactus cinema cinnamon
circle cloud cereal carabao cane

Evaluation: (Refer to LM, p. 120, Measure My Learning)

Let the pupils cross out on the word which has a different sound of C as the given word:

- century – center centavos custard
- costume – ceramic came card
- circus – casual cinnamon citrus
- cup – clay crayon cereal
- crown – cinema carrot crab

Agreement:

Have the pupils write the words below in the correct grouping.

cut city curl
cell cool call
clap centavos cereal

cup	circle
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